



# THE SCHOOL DISTRICT OF PHILADELPHIA

## *James Dobson School* **School-Parent Compact**

*School Year 2023-2024*

*Revision Date:*

**03/30/2023**

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The James Dobson School and the parents, students, and staff partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held during the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **James Dobson School GOALS**

- 1. At least 61% of grade 3-8 students will score proficient/advanced on the ELA PSSA*
- 2. At least 71% of grade 3 students will score proficient/advanced on the ELA PSSA*
- 3. At least 36% of grade 3-8 students will score proficient/advanced on the Math PSSA*
- 4. At least 59% of all students will attend school 95% of days or more*
- 5. At least 29% of all students will attend school 90% of days or more*
- 6. At least 99% of students will have zero out-of-school suspensions*

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To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

James Dobson School will:

- *Provide instruction to parents through workshops/meetings on Literacy and Technology.*
- *Assure that staff clearly communicates to both families and students.*
- *Provide parents with reasonable access to staff.*
- *Provide parents with opportunities to volunteer and participate in their child's class, and observe classroom activities.*
- *Message the importance of education and hard work.*
- *Creating pathways for communication to flow back to the school from families.*
- *Administer surveys to families offering opportunities for engagement with the school.*

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- *Monitor attendance.*
- *Use Parent Portal to monitor student grades.*
- *Build productive dialogue with teachers as partners.*
- *Encourage your child's growth by working with them at home.*
- *Emphasize the importance of education and hard work.*
- *Respond to school communication.*

**STUDENT RESPONSIBILITIES:**

- *Give our best effort each day.*
- *Stay organized in order to manage completion of assignments and homework.*
- *Monitor our grades on a regular basis.*
- *Follow PBIS Expectations & Show Respect, Empathy and Integrity*

**COMMUNICATION ABOUT STUDENT LEARNING:**

*James Dobson School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

- Home and School Communication*
- Robo-Calls; Flyers; Class Dojo*
- *Social media: Facebook and Instagram*
- *Communication Folders*
- *Send home Interim reports and report cards, quarterly*
- *Back to School Night, annually*
- *School Advisory Council meetings, monthly*
- *Report card Conferences, quarterly*
- *Translation are available through the Family and Community Engagement Office*
- Parent Meet (PM) Time - once a week for each teacher during morning meeting time.*

**ACTIVITIES TO BUILD PARTNERSHIPS:**

*James Dobson School offers ongoing events and programs to build partnerships with families.*

- *Volunteer in Classroom*
- *Join our HSA*
- *Join our SAC*
- *Surveys*
- *Attend classroom trips*
- *Workshops -Suggest Opportunities for new Dobson parents to connect with MYA parents*
- *Engage with the FACE Office*
- Dobson Day*